

School Plan 2018-2019 - Country View EL

School Plan Approved

School Plan Approval Details

Submitted By:

Melissa Copeland

Submit Date:

2018-03-14

Admin Reviewer:

Paula Plant

Admin Review Date:

2018-04-13

District Reviewer:

Paula Plant

District Approval Date:

2018-04-24

Board Approval Date:

Unknown

Goal #1 Goal

Our primary goal is that 100% of our students will improve in reading by the end of the year, as measured by DIBELS and other reading assessments.

Academic Areas

- Reading

Measurements

We will use the DIBELS Benchmark and progress monitoring scores to determine if students are making progress towards our school reading goal. Baseline and completed measures will be determined by DIBELS scoring norms and other reading assessments.

Action Plan Steps

Students needs will be identified using data gathered through the DIBELS assessment and other assessments. This data will be used to screen and progress monitor students on an ongoing basis, in order to design effective interventions, adjust instructional groupings and measure student growth in identified areas.

Students scoring below grade level on the DIBELS assessment and other reading assessments will receive Tier II or Tier III interventions, in addition to whole group and differentiated instruction in their classrooms. DIBELS data and other reading assessments will also be analyzed to determine individual and overall student growth and adjust whole group and small group reading instruction, as needed.

As a part of our total school improvement initiative, teachers will be involved in professional development through the School Leadership Team, Professional Learning Committee (PLC) teams, faculty trainings and additional off campus professional development (\$4500). We continue to enhance our PLCs to ensure that teachers have the support and skills needed to effectively implement the core curriculum in their classrooms. These plans include ongoing training on topics related to literacy instruction, side-by-side coaching from our reading specialist, along with opportunities for teachers to observe other teachers as they model effective methods in their classrooms (\$500). All kindergarten students will receive reading intervention through a small group, push in, differentiated model using an Early Reading Intervention program(\$3000). An additional set of the Early Reading Intervention program will possibly need to be purchased to support our kindergarten push in (\$500).

First and second grade students will be paired up with fourth and fifth grade students to participate in Cross-Age tutoring.

Supplemental aide/teacher time will be provided to support teachers in differentiated instruction in reading and PLC time (40,244). Teachers will meet weekly in collaborative teams to review student data, adjust instruction, and discuss placement of students in small groups for reading/language instruction. This collaborative time will be created when students attend computer, P.E., music and library.

In addition, we will purchase technology, both hardware (e.g. interactive whiteboards, tablets, other digital devices, etc.) and software (e.g. site licenses, software, apps, etc.), to support differentiated instruction in the classroom (\$10,000). We will continue to replace or repair equipment as needed to support reading instruction.(\$2500)

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Aide Pay	\$40,244
Professional and Technical Services (300)	Workshops and Professional Development for Teachers	\$5,000
Repairs and Maintenance (400)	Repairs and maintenance of technology devices such as whiteboards, LCD projectors, tablets, etc., to support reading instruction	\$2,500
General Supplies (610)	Curriculum materials to support instruction of reading	\$3,000
Software (670)	site licenses, software, apps, etc., to support reading instruction	\$500
Equipment (Computer Hardware, Instruments, Furniture) (730)	Digital devices such as interactive whiteboards, mobile labs, tablets, etc., to support reading instruction.	\$10,000
	Total:	\$61,244

Goal #2 Goal

One-hundred percent of students will be instructed on STEM through Project Lead the Way (PLTW) for grades K-6.

Academic Areas

- Mathematics
- Technology
- Science

Measurements

One-hundred percent of units and assessment will be completed by each grade level.

Action Plan Steps

All students will be instructed on STEM. This will be obtained by purchasing supplies for modules (\$4250) and paying the participation fee for PLTW (\$750).

Expenditures

Category	Description	Estimated Cost
General Supplies (610)	Curriculum materials to support instruction	\$4,250
Software (670)	Site licenses, software, apps, etc., to support Project Lead the Way.	\$750
	Total:	\$5,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$40,244
Professional and Technical Services (300)	\$5,000
Repairs and Maintenance (400)	\$2,500
General Supplies (610)	\$7,250
Software (670)	\$1,250
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$10,000
	Total:
	\$66,244

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2017-2018 Progress Report	\$758
Estimated Distribution in 2018-2019	\$66,744
Total ESTIMATED Available Funds for 2018-2019	\$67,502
Summary of Estimated Expenditures For 2018-2019	\$66,244
This number may not be a negative number Total ESTIMATED Carry Over to 2019-2020	\$1,258

Increased Distribution

The 2018-2019 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Technology and aide time will be purchase to give additional help in the school to meet goals, along with professional development for teachers.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
0	0	0	2018-03-05

Amendment

Need to amend this school plan?

No Comments at this time

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